

Lights, Camera, Literacy!
Lesson Plan 15

Topics Covered Today:

Journal Writing
Chess Strategies

Outcomes:

Students will follow organizational procedures.
Students will see, hear, and use applicable vocabulary.
Students will read *Chess for Kids* to learn opening chess strategies.
Students will teach an opening chess strategy to the class.
Students will play chess.

Materials:

writing journals
Chess sets
Chart paper and Post-Its

Books: *CHESS FOR KIDS*

New Vocabulary: opening strategies, notation

Sequence of Events:

I. Journal Activity (15)

1. Today's Prompt:

What is your reaction to playing chess?

II. Chess Opening Strategies (160)

1. Remind students of the scene in *Searching for Bobby Fischer* where the father is angry with Josh about losing a chess game in 7 moves. Tell students there are strategies for the first moves of a chess game; skilled players would never lose in 7 moves.
2. Direct students to ***CHESS FOR KIDS*** pages 26 & 27. Assign each group to one part of the sequence of five **OPENING STRATEGIES**, which they study and prepare to teach the class. (Helps: Page 13 for how to use **NOTATION** and page 22 for Castling.)
3. Students play chess and try the strategies they have learned.

III. The Film Festival (10)

1. Tell students the date that they will be showing some of their finished productions to their families. Explain that more information will follow, but for now, they might want to let their parents know, so they can make room on their calendars.

IV. Reflection (15)

1. Direct students to the hanging chart paper labeled:

What I Learned About Chess Strategies

2. Hand out Post-its on which students write an item to post on the chart.
3. Teacher wrap-up to review and clear up any misconceptions.